

Academic Honesty and Artificial Intelligence in Education

Grades 7 to 12

Latest Update: August 13, 2025

Academic Honesty

Academic honesty emphasizes the importance of integrity, fairness, and respect in all academic work. Students are required to adhere to academic honesty and must acknowledge that they will always do their own work. Students will also never copy, intentionally or unintentionally, another person's work. This includes the work of other students; family members, materials found on websites and/or in books.

Furthermore, students will not plagiarize or cheat on their school assignments. They must properly cite sources and seek clarification when unsure about what constitutes academic dishonesty.

Students who are caught cheating on a test or examination will receive a mark of zero.

In the event of a plagiarized assignment, the following will occur:

First Offence: The assignment will not be evaluated. The teacher will explain to the student how the student plagiarized the assignment and how to avoid plagiarism. The student will be required to redo the assignment and it will be re-evaluated without penalty. Parents or guardians are notified by the teacher and the Vice Principal is informed. If there are several assignments that have been plagiarized in different courses that are concurrent, these collectively will be considered a first offence. All

Subsequent Offences: All subsequent offenses of plagiarism, depending on the circumstances, may result in the student receiving an "R" in Grades 7 and 8 or a zero in Grades 9 – 12 on the assignment. The Principal will meet with the student and parents to review the case and discuss the consequences occurring after the student has been informed of the first offense and had the opportunity to be reminded by the teacher on how to avoid plagiarism.

ARTIFICIAL INTELLIGENCE (AI) IN EDUCATION

DSC International School supports the ethical and honest use of AI in education and is committed to upholding ethical standards in the utilization of AI tools. When used appropriately, AI tools offer learners and teachers support and can enrich the learning experience. However, there needs to be an agreed-upon limit and ethical and appropriate use. OpenAI programs, including ChatGPT and generative AI programs stipulate that users must be 13 years of age or older. Therefore, to ensure that DSC students follow legal and policy compliance, Grade 7 students are only permitted to use AI tools embedded within school and classroom-approved programs for students under the age of 13.

Students must follow the School's academic honesty policy (above) and properly reference people, sources, and tools (including AI) that influence the ideas or generate content used.

DSC recognises the value of large language models (LLMs) (e.g. Chat GPT) and generative AI as productivity tools that can help students in preparing assignments and learning material.

Students must adhere to the following guidelines:

Things to do

- Enforce age-appropriate use and be mindful of the minimum age of 13.
- Follow the school's academic honesty policy.
- Ensure that you take pride in all your work and ownership over the assignments submitted. They need to have come from you.
- Use AI educational learning tools as tutors.
- Use AI tools as scribes.
- Source all persons, sources, and tools (including AI) that influence the ideas or generate the content you use.
- Ensure appropriate use of services, sources, and tools that only influence the form of your writing and not change your style (e.g. proofreaders, proofreading tools, spelling checkers, thesaurus).
- Generate initial ideas and brainstorm storm content.
- Fact check all information to ensure no racist, sexist, or other bias that may come from the original works
- Check for accuracy as LLM's can "hallucinate" and AI can generate content that is linguistically but not scientifically plausible, can get wrong facts, and can make things up from a number of sources.
- Remember contextual understanding: LLMs cannot apply human understanding to the context of a piece of text, especially when dealing with idiomatic expressions, sarcasm, humour, or metaphorical language. This can lead to errors or misinterpretations in the generated content.

Things not to do

- Surrender your voice, or creative and critical thinking to AI tools.
- List an AI tool as a Co-Author.
- Use data without fact checking and looking for bias.
- Submit work created by AI and or copied from other people.
- Use AI as a crutch.