DSC International School
德思齊加拿大國際學校

SUMMER SCHOOL 2026

GENERAL INFORMATION

Summer Program Dates, Times, & Fees

OSSD Credit Courses (Grade 9-12)*open to current Grade 8 students
Dates: July 2 - July 29
Time: 9:00 - 15:45 **(lunch break 12:00-12:45)**
Fee: $14,610
Registration Deadline: June 30, 2026

NON-Credit Monthly Courses (Grade 1 - 8)
Dates: July 2 - July 29/31
AM Courses: 9:00 - 12:00; **PM Courses:** 12:45 - 15:45
Fee: $7,940
Sports and Recreation (G1 - 3) Fee: $8240.00 **(including $300 Activity fee)**

Eligibility for Program Registration

- Students may enrol in the Summer Academic Program according to their year of birth and the grade placement that reflects the upcoming school year.
- Students taking a credit course must have completed the prerequisites noted in the course descriptions.
- Non-DSC credit course applicants must complete both the DSC Application Form and the Summer School Registration Form; additional documentation may be required.
- An ESL placement test may be required for non-DSC students enroling in ESL credit courses.
- Students in Grades 4–12 are required to bring a laptop for the duration of the program.
- Grades 9–12 students will receive textbooks on the first day of classes.

Terms & Conditions

- **Credit Courses:** Families may register and pay via 2026 Summer School Credit Form; **Preference for credit based courses will be given to students enroled in an Ontario Program School.**
- **NON-Credit Courses:** Families may register and pay via 2026 Summer School Non-Credit Form.
- Families will receive an email from the system if registration is successful. If you do not receive an automatic response, please contact the school, e.office@dsc.edu.hk , s.office@dsc.edu.hk.
- **All new and NON-DSC Students must fill out the** DSC Medical Questionnaire.
- Programs require a minimum enrolment of 7 students; all fees will be refunded if a program does not meet the minimum requirement.
- Course fees are non-refundable and non-transferable with the exception of course cancellation due to insufficient enrolment.

Terms & Conditions

- Students may be removed from summer school due to behaviour deemed inappropriate, against the school's Code of Conduct, and AcceptableUse Policy. DSC has a zero bullying policy. Students who are involved in bullying other students, in person or online, will be removed from the program.

Lunch Supervision

- The school provides supervision for lunch when a student is enrolled in AM and PM courses. Limited space is available. Students must pre-register using the following form: DSC Summer School Lunch Room Registration .

Bus Registration

- Limited bus service is available for students enrolled in both AM and PM course. For more information email e.office@dsc.edu.hk .
- The deadline to register for bus service is June 5, 2026.

Arrival & Dismissal

- Please arrive 10 - 15 before pick up and drop off.
- Parents and caregivers are not permitted to remain onsite.
- Students in Grades 3 and below are required to have parent/caregiver pick up.

Health & Safety

- In the event of an emergency, your child will be transported to the nearest hospital, Pamela Youde Nethersole Eastern Hospital; parents will be notified via phone.

Inclement Weather Policy

*** Parents will be notified by email and through the school website in the event of school closures. DSC adheres to the Education Bureau (EDB) guidelines when making decisions regarding school closures.**

T1 - T3	Courses continue with possible modifications
T8	Classes canceled; parents notified via mobile app
Amber Rain	Classes may be canceled; parents notified via mobile app
Red Rain	Classes may be canceled; parents notified via mobile app
Black Rain	Classes may be canceled; parents notified via mobile app

***Please review the DSC Weather Policy for more details**

CAMPS

AM Courses (Monthly) 9:00 - 12:00

English as a Second Language (July 2 to 29)

(Registration is open to students entering Grades Grade 1 to 8 in September 2026)

This program is designed to assist students in developing and improving their English language skills through various engaging activities. The organization of classes will be based on both the ages and the current stage of the students. Students will develop their reading and writing skills, starting with beginner students learning the basics of phonetic awareness and spelling patterns to decode words for reading and writing. More advanced students will learn to read, write, and effectively communicate using simple, compound, and complex sentences. Students will improve their oral communication skills and develop confidence using English through activities such as reading aloud, role playing, songs, games, and presentations.

Grade 4 - 6 Literature (July 2 - 29)

(Registration is open to students entering Grades 4 to 6 in September 2026)

This summer, our Grade 4-6 Literature camp invites students to delve into the world of reading and analysis through a diverse range of text forms. Participants will engage in thoughtful discussions and activities aimed at honing their critical thinking skills while exploring literature from various genres. As they practice making connections between the texts, themselves, and the wider world, students will develop their creativity and strengthen their ability to interpret and appreciate literature on a deeper level.

PM Courses (Monthly) 12:45 - 15:45

Getting Ready for Grade 1 (July 2 to 29)

(Registration is open to students entering Grade 1 in September 2026)

This summer, our “Getting Ready for Grade 1” camp is designed to prepare young learners for an exciting transition into first grade! Through engaging writing and speaking activities, students will explore various subjects integrated with the arts, including dance, drama, music, and visual arts. In math, they will develop skills in geometric and spatial reasoning, coding, and number sense, while literacy activities will cover book studies, phonics, letter formation, spelling, and sentence structure. The STEAM component will feature fun building, coding, upcycle, and design challenges that encourage creativity and problem-solving.

Grade 1 - 3 Sports and Recreation (July 2 - 29)

(Registration is open to students entering Grades 1 to 3 in September 2026)

Our Grade 1 to 3 Sports and Recreation camp is all about fun, fitness, and friendship. Students will engage in a variety of activities designed to enhance their motor skills and promote sportsmanship. Through games, teamwork, and friendly competition, students will not only develop their physical abilities but also learn the values of cooperation and respect.

Grade 5 - 6 Mathematics & Financial Literacy (July 2 to 29)

(Registration is open to students entering Grades 5 to 6 in September 2026)

The 5 & 6 Mathematics & Financial Literacy camp provides students with a unique opportunity to strengthen their math skills and financial knowledge. Students will explore essential math vocabulary and practice decoding word problems, allowing them to tackle real-world scenarios with confidence. They will engage in mental math exercises and refine their skills in basic operations, ensuring a solid foundation for more advanced concepts. Additionally, the program includes a focus on financial literacy, where students will learn about budgeting, saving, and making informed financial decisions.

Grade 7 - 8 Financial Literacy and Numeracy (July 2 to 29)

(Registration is open to students entering Grades 7 to 8 (Form 1/2) in September 2026)

Want to learn about earning, spending and budgeting? This course teaches students the skills needed to design a budget that works for their financial goals by analyzing money coming in and going out. The course will also touch on the benefits and drawbacks of different types of bank accounts, credit cards, loans, and investment options to equip students with the skills needed to make good financial decisions.

OSSD
CREDIT COURSES
JULY 2 - JULY 29, 9:00 - 3:45

Secondary Program - English, Grade 9 (ENL1W)

Prerequisite: None
This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

Secondary Program - English, Grade 10, Academic (ENG2D)

Prerequisite: Grade 9 English (ENL1W)
This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course.

Secondary Program - English, Grade 11, University Preparation (ENG3U)

Prerequisite: Grade 10 English (ENG2D)
This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse challenging literary texts from various periods, countries, and cultures, as well as a range of informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. The course is intended to prepare students for the compulsory Grade 12 university or college preparation course.

Secondary Program - English, Grade 12, University Preparation (ENG4U)

Prerequisite: Grade 11 English (ENG3U)
This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic programs. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college or the workplace.

Secondary Program - English as a Second Language, Level 3 (ESLCO)

Prerequisite: Level 2 ESL (ESLBO) or equivalent assessment
This course prepares students to use English with increasing fluency and accuracy in classroom and social situations. Students will develop the oral-presentation, reading, and writing skills required for success in all school subjects. They will extend listening and speaking skills through participation in discussions and seminars; study and interpret a variety of grade-level texts; write narratives, articles, and summaries in English; and respond critically to a variety of print and media texts. Students will be placed at the appropriate level given past experience and ability.

OSSD CREDIT COURSES JULY 2 - JULY 29, 9:00 - 3:45

Secondary Program - Creating Opportunities through Co-op, Grade 11, Open (DCO3O)

Prerequisite: None
Join our Summer Career Integrated Learning (Co-op) program and earn a credit while gaining hands-on working experience based on your choice of study field! Students will attend on-campus classes for the first 5 days and return for Friday mornings. No classes on Friday afternoons. The majority of time at their cooperative placement. Led and mentored by our Head of School, Dr. Walter, this program is very competitive and has a limited enrollment of 8 placements. Entry into the program requires an application process. Please contact s.office@dsc.edu.hk for more details and next steps.

Secondary Program - Mathematics, Grade 9 (MTH1W)

Prerequisite: None
This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

Secondary Program - Principles of Mathematics, Grade 10, Academic (MPM2D)

Prerequisite: Grade 9 Mathematics (MTH1W)
This course enables students to broaden their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relations and their applications; solve and apply linear systems; verify properties of geometric figures using analytic geometry; and investigate the trigonometry of right and acute triangles. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Secondary Program - Functions, Grade 11, University Preparation (MCR3U)

Prerequisite: Grade 10 Principles of Mathematics, Academic (MPM2D)
This course introduces the mathematical concept of the function by extending students' experiences with linear and quadratic relations. Students will investigate properties of discrete and continuous functions, including trigonometric and exponential functions; represent functions numerically, algebraically, and graphically; solve problems involving applications of functions; investigate inverse functions; and develop facility in determining equivalent algebraic expressions. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Secondary Program - Functions, Grade 11, University Preparation (MCF3M)

Prerequisite: Grade 10 Foundations of Mathematics, Applied (MFM2P) OR Grade 10 Principles of Mathematics (MPM2D)
This course introduces basic features of the function by extending students' experiences with quadratic relations. It focuses on quadratic, trigonometric, and exponential functions and their use in modelling real-world situations. Students will represent functions numerically, graphically, and algebraically; simplify expressions; solve equations; and solve problems relating to applications. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Secondary Program - Advanced Functions, Grade 12, Academic (MHF4U)

Prerequisite: Functions, Grade 11, University Preparation (MCR3U)
This course extends students' experience with functions. Students will investigate the properties of polynomial, rational, logarithmic, and trigonometric functions; develop techniques for combining functions; broaden their understanding of rates of change; and develop facility in applying these concepts and skills. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. This course is intended both for students taking the Calculus and Vectors course as a prerequisite for a university program and for those wishing to consolidate their understanding of mathematics before proceeding to any one of a variety of university programs.

Secondary Program – Science, Grade 10, Academic (SNC2D)

Prerequisite: Science, Grade 9, (SNC1W)
This course enables students to enhance their understanding of concepts in biology, chemistry, earth and space science, and physics, and of the interrelationships between science, technology, society, and the environment. Students are also given opportunities to further develop their scientific investigation skills. Students will plan and conduct investigations and develop their understanding of scientific theories related to the connections between cells and systems in animals and plants; chemical reactions, with a particular focus on acid–base reactions; forces that affect climate and climate change; and the interaction of light and matter.

DREAM!
SUCCEED!
CELEBRATE!

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