



Homeroom Teacher: Ms Marshall					Room: PG 111
Educational Assistant: Ms Lee					
Program Subjects		Program Teachers			Room
Physical Education		Mr. Mercer			PG GYM
International Language-French		Ms Garandau			401
International Language Japanese		Ms Johoji			402
International Language-Putonghua (Beginner)		Ms Cai			408
-Putonghua (Advanced)		Ms Bi			404
Music		Ms Kwok			PG213
	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:15	Student Arrival/ Independent Study				
8:15-8:20 5	Homeroom				
8:20-9:00 40	Little Contributors	Little Contributors	Little Contributors	Little Contributors	Outdoor Explorers
9:00-9:40 40				Physical Education	
9:40-9:55	Recess				
9:55-10:35 40	Numeracy and Literacy	Numeracy and Literacy	Numeracy and Literacy	Numeracy and Literacy	
10:35-11:15 40		Music			Numeracy and Literacy
11:15-11:40 25	Lunch				
11:40-12:05 20	Recess				
12:05-12:45 40	Independence & Wellbeing	Independence & Wellbeing	Physical Education	Independence & Wellbeing	Physical Education
12:45-1:25 35			Independence & Wellbeing		Independence & Wellbeing
1:25-1:40	Recess				
1:40-2:20 40	International Language	International Language	International Language	International Language	Little Innovators
2:20-2:55 40	Little Innovators	Little Innovators	Little Innovators	Little Innovators	Little Innovators
2:55	Student Dismissal				

The Pre-Grade 1 Timetable

The Program is based on the Ontario Ministry of Education’s revised policy document, *The Kindergarten Program*. The program is designed based on research that highlights the necessity of students learning through play and inquiry by developing skills in problem-solving, critical thinking, and creative thinking; language acquisition, literacy and mathematics; and the development of social, physical and emotional skills.

In addition to the specialized learning times scheduled, the pre-grade 1 day is broken down into four learning blocks. During each learning blocks, pre-grade 1 students engage in four areas of learning referred to as the “four frames.” The four frames are:

- Belonging and Contributing
- Problem Solving and Innovating
- Self-Regulation and Well-Being
- Demonstrating Literacy and Mathematics in Behaviours



Activities within each frame could include:

<p>Belonging & Contributing (BC) Carpet behaviours - whole class lesson (Participation) Building Classroom Community/Character Education Demonstrating a Sense of Identity Understanding the wider Community Caring for the Earth Drama/ Dance/ Music/ Visual Arts</p>	<p>Self-Regulation & Well-Being (SRWC) Social Problem-Solving Regulating Emotions Independence Gym/Health</p>
<p>Demonstrating Literacy and Mathematics Behaviours (DLMB) Communication (Oral Presentation) Literacy (Reading) Literacy (Writing) Media Literacy Natural (outdoor) and Built (man-made) Environments Number Sense (10) Measurement Patterning Data Management Express Responses to and creates music, dance, drama, art</p>	<p>Problem-Solving & Innovating (PSI) Whole group inquiry (Predictions, asks questions, uses vocabulary from inquiries) Small group inquiry (Sustains inquiries at centres, communicates results) Problem-Solving at centres (Building, STEM)</p>

Specialized Learning

DSC International School is committed to well-rounded learning that teaches the whole child. As such, in addition to the four frames, pre-grade 1 students have dedicated time to study Physical Education, Health, Music, and International Language (French, Japanese or Putonghua) with specialized program teachers each week.