



<b>Homeroom Teacher: Ms Gordon</b>					<b>Room: PG 109</b>
<b>Educational Assistant: Ms Chan</b>					
<b>Program Subjects</b>			<b>Program Teachers</b>		<b>Room</b>
Physical Education			Mr. Mercer		PG GYM
International Language-French			Ms Garandean		401
International Language Japanese			Ms Johoji		402
International Language-Putonghua (Beginner)			Ms Cai		408
Music			Ms Kwok		PG213
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
7:55-8:15	<b>Student Arrival/ Independent Study</b>				
8:15-8:20 5	<b>Homeroom</b>				
8:20-9:00 40	Little Contributors	Little Contributors	Little Contributors	Little Contributors	Outdoor Explorers
9:00-9:40 40					
9:40-9:55	<b>Recess</b>				
9:55-10:35 40	Numeracy & Literacy	Numeracy & Literacy	Numeracy & Literacy	Library	Numeracy & Literacy
10:35-11:15 40				Numeracy & Literacy	
11:15-11:40 25	<b>Lunch</b>				
11:40-12:05 20	<b>Recess</b>				
12:05-12:45 40	Independence & Wellbeing	Physical Education	Independence & Wellbeing	Physical Education	Independence & Wellbeing
12:45-1:25 35	Physical Education	Independence & Wellbeing	Music	Independence & Well Being	
1:25-1:40	<b>Recess</b>				
1:40-2:20 40	Little Innovators	Little Innovators	Little Innovators	Little Innovators	Little Innovators
2:20-2:55 40	International Language	International Language	International Language		International Language
2:55	<b>Student Dismissal</b>				

## The Pre-Grade 1 Timetable

The Program is based on the Ontario Ministry of Education’s revised policy document, *The Kindergarten Program*. The program is designed based on research that highlights the necessity of students learning through play and inquiry by developing skills in problem-solving, critical thinking, and creative thinking; language acquisition, literacy and mathematics; and the development of social, physical and emotional skills.

In addition to the specialized learning times scheduled, the pre-grade 1 day is broken down into four learning blocks. During each learning blocks, pre-grade 1 students engage in four areas of learning referred to as the “four frames.” The four frames are:

- Belonging and Contributing
- Problem Solving and Innovating
- Self-Regulation and Well-Being
- Demonstrating Literacy and Mathematics in Behaviours



Activities within each frame could include:

<p><b>Belonging &amp; Contributing (BC)</b>            Carpet behaviours - whole class lesson (Participation)            Building Classroom Community/Character Education            Demonstrating a Sense of Identity            Understanding the wider Community            Caring for the Earth            Drama/ Dance/ Music/ Visual Arts</p>	<p><b>Self-Regulation &amp; Well-Being (SRWC)</b>            Social Problem-Solving            Regulating Emotions            Independence            Gym/Health</p>
<p><b>Demonstrating Literacy and Mathematics Behaviours (DLMB)</b>            Communication (Oral Presentation)            Literacy (Reading)            Literacy (Writing)            Media Literacy            Natural (outdoor) and Built (man-made) Environments            Number Sense (10)            Measurement            Patterning            Data Management            Express Responses to and creates music, dance, drama, art</p>	<p><b>Problem-Solving &amp; Innovating (PSI)</b>            Whole group inquiry (Predictions, asks questions, uses vocabulary from inquiries)            Small group inquiry (Sustains inquiries at centres, communicates results)            Problem-Solving at centres (Building, STEM)</p>

## Specialized Learning

DSC International School is committed to well-rounded learning that teaches the whole child. As such, in addition to the four frames, pre-grade 1 students have dedicated time to study Physical Education, Health, Music, and International Language (French, Japanese or Putonghua) with specialized program teachers each week.