

Secondary Section Assessment & Evaluation Structure

DSC International School is committed to fostering an engaging, supportive, and rigorous learning environment that supports student success. To ensure transparency and maintain alignment with the Ontario Ministry of Education standards, DSC evaluates student achievement through a combination of ongoing term work, active classroom participation, consistent attendance, and final evaluations.

The following evaluation framework outlines how grades are structured across grade levels, including specific criteria for attendance, participation, and final assessments.

Grade 7 & 8

Term Work – 85%

Attendance and participation – 15% (Attendance 7.5%/Participation 7.5%)

Grade 9 and 10 courses

Term Work – 65%

Final Evaluation – 20%, option between final exam or final exam/culminating assignment

Attendance and participation – 15% (Attendance 7.5%/Participation 7.5%)

Grade 11 and 12 courses

Term Work – 65%

Final Evaluation – 25%, option between final exam or final exam/culminating assignment

Attendance and participation – 10% (Attendance 5%/Participation 5%)

Please note that a late of 20 minutes or more will be counted as an absence. Students must be on time for all classes.

Assessment criteria for attendance and participation

Level 4 (80% to 100%)	Level 3 (70% to 79%)	Level 2 (60% to 69%)	Level 1 (50% to 59%)
The student misses 0.0% to 2.5% of classes for unexcused absences (approximately 2 or fewer classes per semester).	The student misses 2.5% to 5 % of classes for unexcused absences (approximately 2.5 to 4.5 classes per semester).	The student misses 5% to 7.5 % of classes for unexcused absences (approximately 5 to 7 classes per semester).	The student misses 7.5% to 10% of classes for unexcused absences (approximately 7.5 to 9 classes per semester).
The student consistently :	The student generally :	The student occasionally :	The student infrequently :
- participates in class discussions and contributes ideas - asks relevant questions - respects the contributions of others and demonstrates positive leadership - contributes to fostering a positive classroom culture	- participates in class discussions and contributes some ideas - asks relevant questions - respects the contributions of others - contributes to fostering a positive classroom culture	- participates in class discussions and sometimes contributes ideas - asks relevant questions - respects the contributions of others - contributes to fostering a positive classroom culture	- participates in class discussions and rarely contributes ideas - asks relevant questions - respects the contributions of others - contributes to fostering a positive classroom culture

Below level 1 (less than 50%)

The student misses more than 10% of classes for unexcused absences (more than 9 classes per semester).

The student does not:

- participate in class discussions or contribute ideas
- ask relevant questions
- respect the contributions of others
- contribute to fostering a positive classroom culture

Final Exams

Most courses in Grade 9 to 12 will have a mandatory exam. This may be in combination with a culminating activity. For more subject-specific details, please see:

<https://www.ontario.ca/page/growing-success-assessment-evaluation-and-reporting-ontario-schools-kindergarten-grade-12>