

Homeroom Teacher: Ms Marshall					Room: PG 111
Educational Assistant: Ms Amancio					
Program Subjects			Program Teachers		Room
Physical Education			Ms. Park		Elem. Gym
International Language-French			Ms Garandeau		401
International Language Japanese			Ms Johoji		402
International Language - Putonghua (Beginner)			Ms Cai		408
International Language - Putonghua (Advanced)			Ms Wan		404
Music			Ms Kwok		PG213
	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:15	Student Arrival/ Independent Play				
8:15-8:20 5	Homeroom & Attendance				
8:20-9:00 40	Classroom Routines & Community	Classroom Routines & Community	Classroom Routines & Community	Classroom Routines & Community	Outdoor Explorers
	Snack Time	Snack Time	Snack Time	Snack Time	
9:00-9:40 40	Literacy Foundations	Literacy Foundations	Literacy Foundations	Physical Education	
9:40-10:10	Playroom	Learning Space	Courtyard	Playroom	
10:10-10:35 25	Foundations of Mathematics	Foundations of Mathematics	Foundations of Mathematics	Literacy Foundations	
10:35-11:15 40	Innovation & STEAM	Music	Innovation & STEAM	Foundations of Mathematics	Literacy Foundations
11:15-11:40 25	Lunch				
11:40-12:05 25	Recess				
12:05-12:45 40	Literacy and Math Centres	Literacy and Math Centres	Physical Education	Literacy and Math Centres	Physical Education
12:45-1:10 25	Literacy and Math Centres	Literacy and Math Centres	Health	Literacy and Math Centres	Guided Play
1:10-1:40	Learning Space	Courtyard	Playroom	Learning Space	Courtyard
1:40-2:20 40	International Language	International Language	International Language	International Language	Inquiry Learning
2:20-2:55 35	Performing Arts	Inquiry Learning	Performing Arts	Inquiry Learning	Library
2:55	Student Dismissal				

The Pre-Grade 1 Timetable

Our program follows the official **Ontario Curriculum: Kindergarten (2026)**. Research shows that children thrive when intentional, play-based learning is balanced with explicit foundation building. Our timetable is engineered to balance purposeful play and inquiry-based exploration with **evidence-based, structured instruction**. Our day is structured to develop critical thinking, problem-solving, and social-emotional skills, alongside a renewed, strong focus on systematic reading, writing, and early mathematics. Driven by a modern approach to early childhood development, our timetable ensures comprehensive mastery across four foundational curriculum strands. At DSC, we support students in reaching the Ontario curriculum expectations and beyond in:

- **Advanced Literacy & Communication:** Systematic phonics, language acquisition, and early writing fluency.
- **Mathematics & STEM Thinking:** Conceptual numeracy, spatial reasoning, and introductory coding principles.
- **Self-Regulation, Well-Being & Belonging:** Social-emotional leadership, independence, and community identity.
- **Physical Health & Creative Expression:** Gross/fine motor mastery, visual arts, and music exploration.

Ontario Curriculum Strands in the DSC Classroom

Foundations of Language and Mathematics

- Speaking clearly and sharing ideas with the class
- Phonics, letters, and learning to read
- Learning to write words and simple sentences
- Exploring the natural world and buildings around us
- Counting, numbers, and basic math facts (up to 20)
- Sorting, measuring, patterns, and tracking data

Problem Solving and Innovating

- Asking big questions during whole-group science projects
- Working in small groups to explore topics and share results
- Solving problems at school centers using building blocks and STEM
- Building and testing models using early engineering principles
- Learning foundational digital literacy and coding concepts

Specialized Learning

DSC International School is committed to well-rounded learning that teaches the whole child. As such, in addition to the four curriculum strands, pre-grade 1 students have dedicated time each week to engage in Physical Education, Music, and International Language (French, Japanese, or Putonghua) with specialized program teachers.

Self-Regulation and Well-Being

- Solving problems with friends peacefully
- Managing emotions and feelings
- Building independence and doing things on their own
- Physical Education, active games, and healthy habits

Belonging and Contributing

- Whole-class learning and listening habits
- Making friends and building community
- Understanding different cultures and identities
- Learning about nature and taking care of the Earth
- Drama, dance, music, and art

Evidence-based Screening to Improve Learning

To ensure instruction matches each child's unique level, all PG1A students participate in mandatory, evidence-based screenings using the easyCBM system. These regular check-ins track foundational progress in early reading and math milestones. When a student requires extra support, our data-driven interventions immediately provide targeted, small-group instruction to close learning gaps and accelerate individual improvement throughout the school year.