

PG1B-1 Student Timetable 2026-2027

Homeroom Teacher: Ms Gordon					Room: PG 109	
Educational Assistant: Ms Peng						
Program Subjects			Program Teachers		Room	
Physical Education			Ms. Park		Elem. Gym	
International Language-French			Ms Garandeau		401	
International Language Japanese			Ms Johoji		402	
International Language-Putonghua (Beginner)			Ms Cai		408	
Music			Ms Kwok		PG213	
	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:15	Student Arrival/ Independent Play					
8:15-8:20 5	Homeroom & Attendance					
8:20-9:00 40	Classroom Routines & Community	Classroom Routines & Community	Classroom Routines & Community	Classroom Routines & Community	Outdoor Explorers	
	Snack Time	Snack Time	Snack Time	Snack Time		
9:00-9:40 40	Literacy Foundations	Literacy Foundations	Physical Education	Literacy Foundations		
9:40-10:10	Courtyard	Playroom	Learning Space	Courtyard		
10:10-10:35 25	Foundations of Mathematics	Foundations of Mathematics	Literacy Foundations	Foundations of Mathematics	Literacy Foundations	
10:35-11:15 40	Inquiry Learning	Innovation & STEAM	Foundations of Mathematics	Innovation & STEAM		
11:15-11:40 25	Lunch					
11:40-12:05 25	Recess					
12:05-12:45 40	Health	Literacy and Math Centres	Literacy and Math Centres	Physical Education	Literacy and Math Centres	
12:45-1:10 25	Physical Education (12:45 - 1:25)	Literacy and Math Centres	Literacy and Math Centres	Guided Play	Literacy and Math Centres	
1:10-1:40	Playroom (1:25 - 1:40)	Learning Space	Courtyard	Playroom	Learning Space	
1:40-2:20 40	Performing Arts	Performing Arts	Music	Inquiry Learning	Inquiry Learning	
2:20-2:55 35	International Language	International Language	International Language	Library	International Language	
2:55	Student Dismissal					

The Pre-Grade 1 Timetable

Our program follows the official **Ontario Curriculum: Kindergarten (2026)**. Research shows that children thrive when intentional, play-based learning is balanced with explicit foundation building. Our timetable is engineered to balance purposeful play and inquiry-based exploration with evidence-based, structured instruction. Our day is structured to develop critical thinking, problem-solving, and social-emotional skills, alongside a renewed, strong focus on systematic reading, writing, and early mathematics. Driven by a modern approach to early childhood development, our timetable ensures comprehensive mastery across four foundational curriculum strands. At DSC, we support students in reaching the Ontario curriculum expectations and beyond in:

- **Advanced Literacy & Communication:** Systematic phonics, language acquisition, and early writing fluency.
- **Mathematics & STEM Thinking:** Conceptual numeracy, spatial reasoning, and introductory coding principles.
- **Self-Regulation, Well-Being & Belonging:** Social-emotional leadership, independence, and community identity.
- **Physical Health & Creative Expression:** Gross/fine motor mastery, visual arts, and music exploration.

Ontario Curriculum Strands in the DSC Classroom

Foundations of Language and Mathematics

- Speaking clearly and sharing ideas with the class
- Phonics, letters, and learning to read
- Learning to write words and simple sentences
- Exploring the natural world and buildings around us
- Counting, numbers, and basic math facts (up to 20)
- Sorting, measuring, patterns, and tracking data

Problem Solving and Innovating

- Asking big questions during whole-group science projects
- Working in small groups to explore topics and share results
- Solving problems at school centers using building blocks and STEM
- Building and testing models using early engineering principles
- Learning foundational digital literacy and coding concepts

Specialized Learning

DSC International School is committed to well-rounded learning that teaches the whole child. As such, in addition to the four curriculum strands, pre-grade 1 students have dedicated time each week to engage in Physical Education, Music, and International Language (French, Japanese, or Putonghua) with specialized program teachers.

Self-Regulation and Well-Being

- Solving problems with friends peacefully
- Managing emotions and feelings
- Building independence and doing things on their own
- Physical Education, active games, and healthy habits

Belonging and Contributing

- Whole-class learning and listening habits
- Making friends and building community
- Understanding different cultures and identities
- Learning about nature and taking care of the Earth
- Drama, dance, music, and art

Evidence-based Screening to Improve Learning

In P1GB, students engage in a systematic, structured phonics and early numeracy to build essential foundational knowledge. This explicit approach ensures young learners master core reading and math concepts prior to formal easyCBM benchmark testing in later grades, establishing a strong academic foundation for continuous growth.