

STUDENT SUPPORT PLAN INTERVENTION

Purpose

The goal of the support plan intervention is to support students in achieving academic success and to provide a structured improvement plan when challenges arise.

Support Plan Intervention (G7-8)

Students of Concern

Students who receive a sufficient number of “R”s in a given reporting term will be identified as students of concern requiring additional support and guidance.

1. Support Plan:

- The student and parent will meet with the Student Support Team to create a personalized support plan. This could include structured after-school support and/or outside tutoring. It may also require the completion of a psycho-educational assessment.

2. Monitoring Progress:

- Students will be monitored closely throughout the following semester. Regular check-ins will be scheduled with the Student Support Team and teachers to review progress and adjust support as needed.

3. Course Performance:

- The student who has made improvements will be removed from the identified list of students of concern. The Student Support Team will continue to monitor student progress over the following semester.

4. Continued Academic Struggles

- The school will implement additional interventions to help the student succeed.
- If a student continues to receive “R”s during this intervention, a meeting will be held with the student, their parents or guardians, and school leaders to discuss the next steps.
- The school may implement additional interventions to help the student succeed; however, if there is insufficient improvement, the student may not be permitted to enter high school.
- The school will provide an exit strategy to support a transition for the student to an appropriate educational setting.

Support Plan Intervention (G9-12)

Students of Concern

Students who fail 2 or more of their courses in a given semester will be identified as students of concern requiring additional support and guidance.

1. Support Plan

- The student and parent will meet with the Student Support Team to create a personalized support plan. This could include structured after-school support and/or outside tutoring. It may also require the completion of a psycho-educational assessment.

2. Monitoring Progress

- Students will be monitored closely throughout the following semester. Regular check-ins will be scheduled with the Student Support Team and teachers to review progress and adjust support as needed.

3. Course Performance

- The student who has made improvements will be removed from the identified list of students of concern. The Student Support Team will continue to monitor student progress over the following semesters.

4. Continued Academic Struggles

- The school will implement additional interventions to help the student succeed.
- If a student fails 2 additional courses in the next semester, a meeting will be held with the student, their parents or guardians, and school leaders to outline Academic Probation for the next school year/semester.

5. Academic Probation

- The school will implement additional interventions to help the student succeed.
- If a student fails 2 additional courses while on academic probation, a meeting will be held with the student, their parents or guardians, and school leaders to discuss the ongoing struggles and supporting the best interests of the student.
- The school will provide an exit strategy to support a transition for the student to an appropriate educational setting.